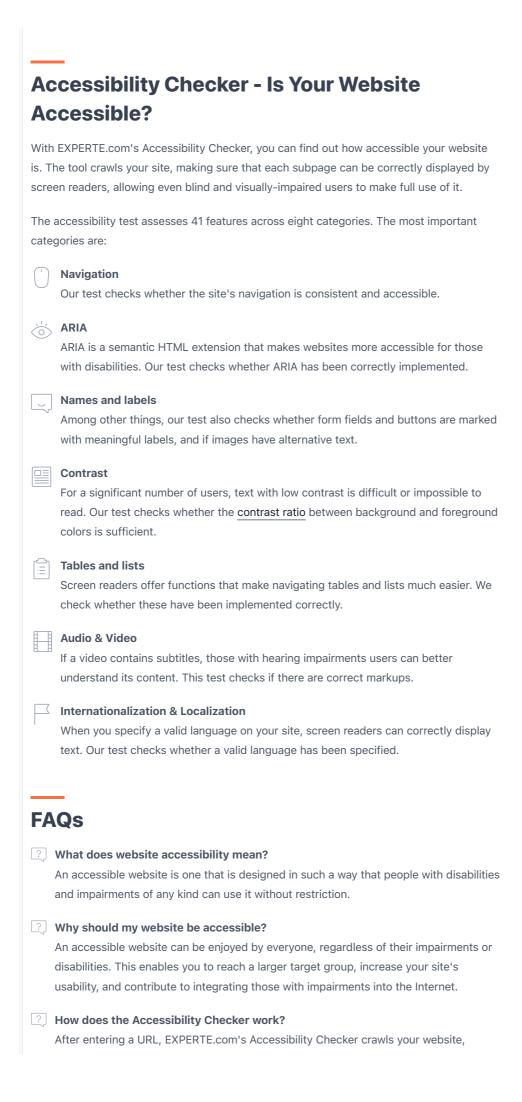
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EXPERTE

ACCESSIBILITY CHECK

			VNew	× Stop	Export Pages	Export Issues
STATUS	URL	SCORE	PASSED	NOT PASSED	NOT APPLICABLE	DETAILS
\bigtriangledown	https://donaubruecke.at	100	26	0	18]j≝ Report
\bigotimes	https://donaubruecke.at/	100	26	0	18	I∭E Report
\bigtriangledown	https://donaubruecke.at/faq/	100	23	0	21	Ì <u>)</u> Report
\oslash	https://donaubruecke.at/zeitplan/	100	23	0	21	Î≝ Report
\bigtriangledown	https://donaubruecke.at/aktuelles/	100	23	0	21	Î <u>ў</u> Report
\bigotimes	https://donaubruecke.at/kontakt/	100	23	0	21	Î≝ Report
\bigotimes	https://donaubruecke.at/impressum/	100	23	0	21	Î≝ Report
\bigotimes	https://donaubruecke.at /datenschutzerklaerung/	100	25	0	19	Î ∭ Report
\bigotimes	https://donaubruecke.at/service/	100	25	0	19]j≝ Report
\bigotimes	https://donaubruecke.at/2021/10 /21/donaubruecke-zu-gast-beim- wirtschaftsempfang-perg/	100	25	0	19	I≝ Report
\bigtriangledown	https://donaubruecke.at/barrierefreiheit/	100	23	0	21	Î≝ Report
\bigotimes	https://donaubruecke.at/2022/01 /12/donaubruecke_verlangt_schnelles_handeln/	100	25	0	19	Î≝ Report
\bigotimes	https://donaubruecke.at/2021/09/28/news- beitrag-4/	100	25	0	19	Î≝ Report
\bigotimes	https://donaubruecke.at/2021/10/13/planungs- jour-fixe/	100	25	0	19	Î≝ Report
Ś	https://donaubruecke.at/2021/09/20/news- beitrag-3/	100	25	0	19	Î≝ Report

[11:17:10] Retrieving Accessibility forhttps://donaubruecke.at/2021/09/20/news-beitrag-3/ ...



examining up to 500 URLs on it for accessibility. The test is based on Lighthouse, an open-source tool, with the score (from 0-100) indicating your site's technical accessibility.

Please note, that an automated accessibility check is only able to detect a subset of issues and that manual testing is always encouraged.

Accessibility Checks in Detail

Below you can find a description for each of the elements which our Accessibility Checker examines.

Navigation

1.	[accesskey] values are unique Through the input of a combination of keys, users can quickly focus on one aspect of a page. For proper navigation, each access key must be unique.
2.	The page contains a heading, skip (navigation) link, or landmark area Including means to bypass repetitive content lets keyboard users navigate pages more efficiently.
3.	[id] attributes on active, focusable elements are unique All focusable elements must have a unique id to ensure that they're readable by assistive technologies.
4.	Heading elements appear in a sequentially-descending order Properly ordered headings that do not skip levels endow pages with a semantic structure, making it easier for assistive technologies to navigate and understand them.
5.	No element has a [tabindex] value greater than 0 A value greater than 0 implies an explicit navigation order. Although technically valid, this often frustrates users who rely on assistive technologies.

ARIA

1.	[aria-*] attributes match their roles Each ARIA role supports a specific subset of aria-* attributes. Mismatching these invalidates the aria-* attributes.
2.	[aria-hidden="true"] is not present on the document <body> Assistive technologies, like screen readers, do not work properly when aria- hidden="true" is set on the document <body>.</body></body>
3.	[aria-hidden="true"] elements do not contain focusable sub-elements The presence of focussable sub-elements within an [aria-hidden="true"] element prevent those using assistive technologies like screen readers from taking full advantage of such interactive elements.
4.	ARIA input fields have accessible names When an input field doesn't have an accessible name, screen readers announce it with a generic name, making it uninformative for users who rely on screen readers.
5.	[role]s have all required [aria-*] attributes For some ARIA roles, attributes are required for describing the state of the element to screen readers.
6.	Those elements with an ARIA [role], and their sub-elements that must have a specific [role], have all required child elements. Some ARIA parent roles must contain specific child roles to perform their intended accessibility functions
7.	[role]s are contained by their required parent element Some ARIA child roles must be subordinated to specific parent roles to properly perform their intended accessibility functions.
8.	[role] values are valid ARIA roles must have valid values in order to perform their intended accessibility functions.
9.	ARIA toggle fields have accessible names When a toggle field doesn't have an accessible name, screen readers announce it with a generic name, making it uninformative for screen reader users.
10.	[aria-*] attributes have valid values Assistive technologies, like screen readers, are unable to interpret ARIA attributes if they have invalid values.
11.	[aria-*] attributes are valid and not misspelled Similarly, assistive technologies, like screen readers, are unable to interpret ARIA attributes if they have invalid names.
12.	ARIA IDs are unique The value of an ARIA ID must be unique to prevent other instances from being overlooked by assistive technologies.

Names and Labels

1.	Buttons have an accessible name When a button doesn't have an accessible name, screen readers announce it as "button", making it uninformative for screen reader users.
2.	Document has a <title> element
The title gives users of screen readers an overview of the page and helps those who
use search engines to determine if a page is relevant to their search.</td></tr><tr><td>3.</td><td>None of the form fields have multiple labels
Form fields with multiple labels can be confusingly announced by assistive
technologies like screen readers using either their first, last, or all labels.</td></tr><tr><td>4.</td><td><frame>- or <iframe> elements have a title
Screen reader users rely on frame titles to describe their content.</td></tr><tr><td>5.</td><td>Image elements have [alt] attributes
Informative elements should have short, descriptive alternate text. Decorative
elements can be ignored with an empty alt attribute.</td></tr><tr><td>6.</td><td><input type="image"> elements have [alt] text
When an image is being used as an '<input>' button, providing alternative text can help
screen reader users understand the button's purpose.</td></tr><tr><td>7.</td><td>Form elements have associated labels
Labels ensure that form controls are announced properly by assistive technologies, like
screen readers.</td></tr><tr><td>8.</td><td>Links have an easily discernible name
Link text (and alternate text for images, when used as links) that is discernible, unique,
and focusable improves the navigation experience for screen reader users.</td></tr><tr><td>9.</td><td><object> elements have [alt] text
Screen readers cannot translate non-textual content. Adding alt text to <object>
elements helps screen readers impart its meaning to users.</td></tr></tbody></table></title>

Contrast

	Background and foreground colors have a sufficient contrast ratio.
	Background and roreground colors have a sumclent contrast ratio.
1.	This is important as text with low contrast is difficult or impossible for many users to
	read.

Tables and Lists

1.	<pre><dl>'s only contain properly-ordered <dt> and <dd> groups, <script>, <template>, or <div> elements When definition lists are not properly marked up, screen readers may produce confusing or inaccurate output.</pre></td></tr><tr><td>2.</td><td>Definition list items are wrapped in <dl> elements Definition list items (<dt> and <dd>) must be wrapped in a parent <dl> element to ensure that screen readers can properly announce them.</td></tr><tr><td>3.</td><td>Lists only contain elements and script supporting elements (<script> and <template>) Screen readers announce lists in a specific manner. Ensuring proper list structure improves the accuracy of screen reader output.</td></tr><tr><td>4.</td><td>List items () are contained within or parent elements In order to be announced properly by a screen reader list items () must be contained within a parent or .</td></tr><tr><td>5.</td><td>Presentational elements avoid using , <caption> or the [summary] attribute. A table that is being used for layout purposes should not include data elements, such as > or <caption>, or the [summary] attribute, since this can create a confusing experience for screen reader users.</td></tr><tr><td>6.</td><td>Cells in a element that use the [headers] attribute refer to table cells within the same table Screen readers include features that make navigating tables easier. Ensuring cells using the [headers] attribute only refer to other cells in the same table may improve the experience for screen reader users.</td></tr><tr><td>7.</td><td>elements and elements with [role="columnheader"/"rowheader"] have data cells they describe Screen readers include features that make navigating tables easier. Ensuring table headers always refer to some set of cells can improve the site experience for screen reader users.</td></tr></tbody></table></script></dd></dt></dl></pre>

Best Practices

	The document does not use <meta http-equiv="refresh"/>
1.	Users do not expect a page to refresh automatically, and doing so will return focus
	back to the top of the page, resulting in a frustrating or confusing experience.
	[user-scalable="no"]` is not used in the <meta name="viewport"/> element and
0	the [maximum-scale] attribute is not less than 5
2.	By disabling zooming, users who rely on screen magnification to properly see the

Audio & Video

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		e n Ca
Bulk Core Web Vitals Check 🥇 Test Your Website-UX	DNS Check - Online DNS Lookup	Best Website Builder - 10 Website Creators Reviewed
Best Ecommerce Platforms - 9 Providers Reviewed	Build a Website	t Create a Blog - 4 Ways To Start a Blog
	F I I I	
Logo Maker - Free & No Registration Required	Headless CMS - Guide and Market Overview	CMS Comparison - Most Popular CMS (Statistic)
Website Readability Checker - Automated Readability Test	Online Background Remover - Free & Without Signup	Website Security Check - How Secure Is Your Website?
Technology Check - Which Software Is a Website Using?	Cookie Consent - Most Popular Tools in	Bulk Page Speed Test - Check Your Website Speed

